

Two-year Plan – Health and Human Services – 2012

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Goal area	Instructional Practices: What are we going to do to get students learning to high standards?	People Involved	Schedule of Activities	Resources Needed -professional development -trainers -district support	Evidence of Implementation. What are teachers doing?	Evidence of Impact: What are students' doing?
CURRICULUM INSTRUCTION	Continue to revise and update frameworks and common assessments for all courses. Integrate more technology. Explore grading practices. Develop examples to show students how to meet 21 st Century Skills. Create rubrics with students.	Teachers Advisory Committee Students	Meet with Advisory Framework and pathway meetings. Work on it in the classroom with students and at department meetings.	Meeting rooms Time for collaboration District wide meeting Professionals in the field	Teachers teach to complete frameworks for all courses	Complete assessment at standard
HSPE alignment	Support HSPE curriculum in our courses. Continue teaching technical reading strategies and continue to emphasize math and science connections.	Teachers District Personnel	District and pathway in-services and workshops	Meeting time Schedule HSPE training Literacy specialists	Create HSPE supported skills.	Improve HSPE scores
CAREER COMPONENT (WOIS)	Teach career components as directed in the frameworks.	Teachers School Counselors Career Specialists	Learn programs Guest speakers Schedule computer lab time Schedule guest speakers	Use of computer lab Career/Industry guest speakers Funds to support Career Education	Teach career components as directed in the frameworks	Students complete career related assessments implemented
21st CENTURY SKILLS	Continue to create, revise and update 21 st Century Skills assessment for our frameworks. Incorporate new curriculum into classes	Teachers Advisory Committee Students	Meeting with Advisory Framework and pathway meetings	Community contacts Time for collaboration Meeting rooms	Teach 21 st Century Skills	Complete 21 st Century Skills assessments implemented
INDUSTRY AND POST SECONDARY CONNECTIONS	Consider other class for tech prep credit. Encourage more students to sign up for tech prep credits. Encourage guest speakers and attendance at career fairs.	Teachers Career Specialists CTE Director College Coordinators	Meeting with CTE director Guest speakers scheduled Advertise Career Fairs	Time to collaborate with CTE director and college coordinators Funds to support Community contacts	Schedule guest speakers Updating list of tech prep courses Promoting Career Fairs Accurate course catalog	Attendance at Career Fairs Increase enrollment in tech prep
PROGRAM MARKETING	Evaluate marketing strategies and revise if needed. Increase student awareness about opportunities for earning tech prep. Create program fliers for registration. Create and market the Careers in Education program at Everett High School.	Teachers Advisory Committee College Coordinators	College coordinator visits Evaluate flyers, newsletters, curriculum night and websites	Registration forms for tech prep Tech prep class information	Creation of documents Collecting and sending tech prep forms	Increase enrollment in CTE courses Increase enrollment in tech prep
ADVISORY	Structured meaningful Advisory meetings to	Teachers	Meet with Advisory	Meeting rooms	Attend meetings	Relating classroom

COMMITTEE	maximize individual participation and stabilize attendance.	Advisory Committee CTE Director District Representative	(quarterly)	Refreshments Member roster	Implementing community ideas into course work	learning concepts to industry standards
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Program Advisory Chair
Career/Technical Director

Date

Date

Rigor - Relevance - High Standards